

## Action Civics Process Step 2: Take a Stand

8:30 **Sign in and Networking**

8:45 **Welcome, logistics, materials**

9:00 **Privilege walk**

10:00 **Five Whys:** Frank will lead participants through an activity that can assist students to get to the core question of an issue.

10:30 **Resources to help students take a stand:**  
Toby Spencer (Rio Americano HS) will walk participants through Gapminder, an online resource that allows students to review worldwide data in a variety of ways to create potential correlations.

**Evaluating resources:**

Toby and Frank will present resources that students can use to evaluate websites and other sources of information as they engage in their projects

11:30 **Documenting your projects:**  
Adam Bearson (Rio Americano HS) will discuss his work this year around teaching a media class whose project is documenting the various Civic Action Projects on site.

12:00 **LUNCH**

12:30 **Checking the Boards**  
Teams will review their progress to date using the project board they created at the summer institute as a measure.

1:00 **Peer to Peer check in, Spreading the word, and Team Time:**  
Teams will share their progress to date, how they're promoting Action Civics to their colleagues, and continue their team planning work.

**On-demand coaching**

Teams will work together to plan out and troubleshoot their work. Frank and Bina will meet with each team for a 15-minute "on-demand" coaching session.

3:15 **Wrap up, reflection, release**

Understanding the  
Context of an issue

Getting to the  
essential question

Researching the  
issue; using a  
variety of  
resources

Determining the  
best resources to  
consider

Telling your story;  
documenting the  
journey

