

MTHS Action Civics

<i>Events</i>	<i>District /Admin. Support</i>	<i>MTHS Tasks</i>
<i>Voter Registration</i>	<p>Head of Curriculum and Professional Learning: Dawniell Black presented idea to Associate Superintendent</p> <ul style="list-style-type: none"> ➤ Contacted Sac. County of Voter Registration ➤ Sent e- mail to 12 grade teachers <p>Director of Communications: Drafted a letter to focus on many areas of govt.</p> <ul style="list-style-type: none"> ➤ Sent out media Advisory ➤ Invited District Personal ➤ A copy will be provided 	<ul style="list-style-type: none"> ➤ Complete a District Facilities Form ➤ Inform Leadership ➤ Contact: Student Leadership, Band Teacher, Cheerleader coach, ➤ Email all district dept chairs and 12 grade Govt. and Economic Teachers ➤ Check out chrome books ➤ Offered students community service or extra credit ➤ Review appropriate behavior ➤ Provided opportunity for students to ask question ➤ <u>Lesson Learned:</u> Break up the panel let students ask questions throughout/ add an interactive component
<i>Be the Impact Book Drive</i>	<ul style="list-style-type: none"> ➤ Principal approved field trips to Roy Herburger elementary ➤ Contacted school controller 	<ul style="list-style-type: none"> ➤ Be the Impact organized book drive ➤ Set up meeting with Roy Herburger Elementary Principal ➤ Students created an agenda and shared proposal ➤ Set dates for presentations and book faire ➤ Students organized 600books by grade level ➤ <u>Lesson Learned:</u> Have pouches for students to take money ➤ Have a couple check out stations for organization
<i>Holocaust Docent</i>	<ul style="list-style-type: none"> ➤ Completed Facilities form 	<ul style="list-style-type: none"> ➤ Jay asked Bina for a recommendation ➤ Contacted theater teacher ➤ Contacted Dr. Marks by phone and email ➤ Organized 10th grade classes in 2 assemblies ➤ Created permission slips ➤ Only allowed in with permission slip ➤ Students created welcome posters ➤ Collected donations by teachers ➤ Writing Assignment